



ST. MARY'S SCHOOL

2 Mansfield Street, Thornbury 3071

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<http://www.smthornbury.catholic.edu.au/>

PO Box 1010, Thornbury

Behavioural Management Policy

In accordance with State Government Laws, St Mary's Primary School, Thornbury, does not condone Corporal Punishment in any form. All consequences must be consistent with those listed in this Behaviour Management Policy.

Rationale

St. Mary's Behaviour Management Policy has been developed alongside our vision statement. It reinforces our belief in providing an education within a secure, safe and just environment in which every member of the school community has the right to learn, to be heard and to be respected.

We use a Restorative Practices approach, in line with [Restorative Practices Australia](#).

Aims

- To ensure that our teaching and day to day interactions reflect gospel values of justice, fairness, kindness, acceptance, consideration, cooperation, respect.
- To empower students with the skills, knowledge, values and attitudes that enable them to successfully belong and participate in all facets of society.
- To ensure each person has the right to feel safe and be safe.
- To encourage people to make responsible choices about their relationships and behavior.
- To ensure students have a clear understanding of rights and associated responsibilities.
- To ensure consequences of inappropriate actions are reasonable and consistent.
- To affirm appropriate behaviour in a variety of ways.

- To ensure every child has the right to learn without interference, and the teacher has the right to teach without disruption.

Values & Beliefs

Our school Community believes in the following four (4) core rights and responsibilities.

- **Respect**
- **Teaching and Learning - “Listen and Learn”**
- **Safety - “Think safe, Feel safe”**
- **Environment - “Look after our school”**

Rights and Responsibilities

RESPECT

Everyone has the right to be treated with respect, to be shown understanding, to be listened to and treated justly.

At St. Mary’s:

- We respect that everyone has unique gifts and qualities
- We respect the race, gender, religious and cultural background of each person.
- We respect the property of others
- We cooperate, play fairly and follow agreed rules and tell the truth
- We speak to others in a courteous manner.
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TEACHING AND LEARNING ‘Listen and Learn’

Everyone has the right to learn.

At St. Mary’s:

- We expect that students will not jeopardize their own or others learning.
- We encourage children to take responsibility for their own learning.
- We respect the rights of all to work within an environment conducive to learning.

SAFETY 'Think Safe, Feel Safe'

Everyone has the right to feel safe and be safe.

At St. Mary's:

- Children need to stay within the school boundaries, play safely within designated areas and follow the school rules at all times.
- Children and staff need to follow the [Sunsmart policy](#).
- The school community will not tolerate bullying either physical or verbal and will act in accordance with the [Anti-Bullying policy](#).
- Children are not permitted to physically harm another person.
- Children need to follow adults' directions at all times.

ENVIRONMENT 'Look after our school'

Everyone has the right to work and play in an environment that is safe, clean and conducive to learning.

At St. Mary's:

- Everyone needs to be responsible for his or her actions within the school environment
- Everyone needs to clean up after themselves both in the classroom and the playground
- Everyone needs to be safe and alert to potential dangers
- Students need to report potential dangers
- Everyone needs to take care of all equipment

Implementation

When a child exhibits inappropriate behaviour the following set of consequences will be implemented.

Depending on the seriousness of the behaviour steps may be skipped.

1	Classroom / yard management strategies implemented
2	Discuss the situation using the Restorative Practices approach and questions.

	This will include restoring relationships with affected parties.
3	<p>Reflection Time Out</p> <p>Child is to complete the reflection sheet. This is to be followed up by the teacher involved. Reflection sheets are to be taken home and signed by the parent then returned to the teacher involved. Reflection sheets are to be filed in the Reflection Folder.</p>
4	Exit to Principal or Deputy Principal where parents will be notified and further action will be discussed.
5	Behaviour Management Meeting – Child, teacher, parent, principal. Contractual agreement with parent/child
6	Suspension from school (in accordance with Catholic education Office Pastoral Care of Students Policy 1:14)
7	Expulsion from school (in accordance with Catholic education Office Pastoral Care of Students Policy 1:14)

Recording incidents:

Any actions that require reflection sheets needs to be reported to Deputy Principal / Wellbeing Leader and documented in the incident report document (found on google)

Evaluation

This policy was reviewed in 2018 and will be reviewed again in 2020 in line with the School Improvement Plan.

References

<https://www.education.vic.gov.au/about/programs/bullystoppers/Pages/methodrestorative.aspx>

<https://www.restorativepractices.org.au/>