Parent Partnership Policy

Rationale

St Mary's believes that family involvement and positive relationships between the school and families are essential to the success of our school. We believe that parents have a special place in the community.

Children learn from both parents and teachers, but it is parents who have the long-term responsibility for their child's welfare. Children benefit if parents and teachers are able to work in partnership and if they see their parents involved in the daily life of the school.

Values & Beliefs
At St Mary's we believe that

- Parents, teachers and children should strive to live Gospel values such as integrity, trust and respect for each other.
- Parents and teachers work together for the educational benefit of each child.
- All parents should be encouraged to be active members of the school community.
- Parents, teachers and children work together to form a caring community in which everyone feels welcome and included.
- Successful school partnerships depend on open and honest communication; everyone in our school community has a voice and will be listened to with respect.
 Implementation

Some of the ways parents can be involved include:

- participating in school and class masses, sacramental preparation and celebrations
- helping out in the classroom with literacy and numeracy support, with guest speakers and on excursions
- participating in Parents and Friends Association, working bees, P&F functions, the School Board, special curriculum days and social events
- attending curriculum evenings and teacher / parent / child interviews
- completing questionnaires and surveys to inform school practice
- making suggestions and sharing ideas with parent representative groups

- supporting learning at home with homework and home reading.

Evaluation

This policy was developed in 2015 and was reviewed in 2020 in line with the School Improvement Plan.